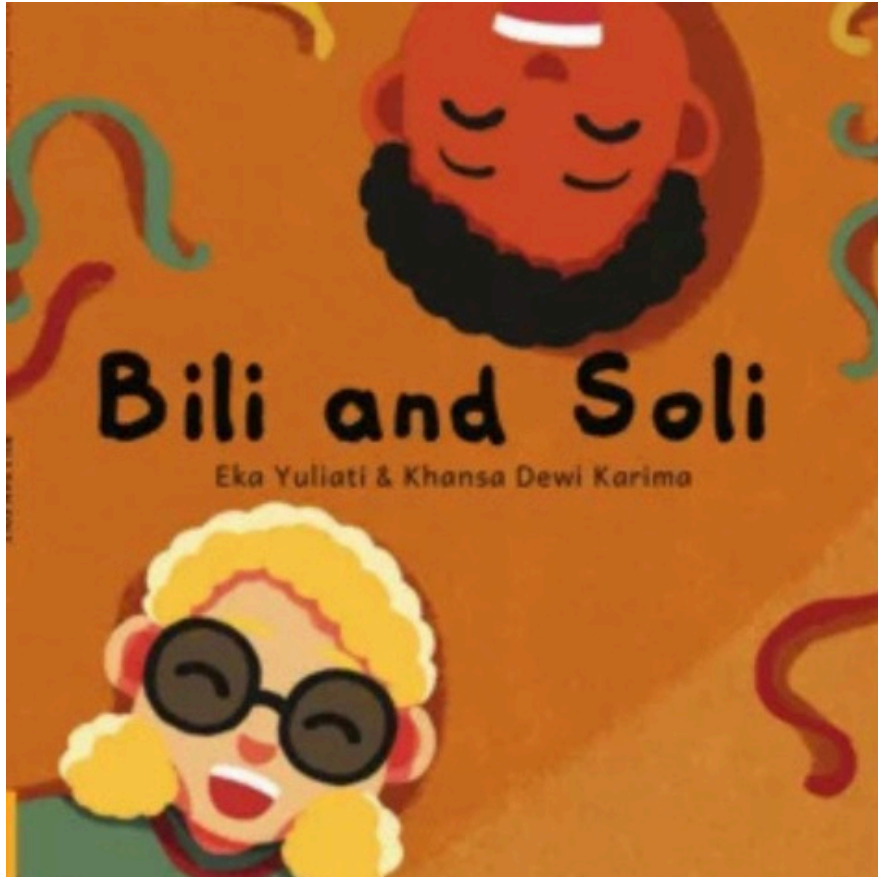


Bili and Soli

A Guide for Teachers and Parents



Written by Eka Yuliati

Illustrated by Khansa Dewi Karima

THEMES

Culture & Tradition

Inclusion & Disability

Family & Friends

SUB-THEMES

Siblings

Albinism Awareness

Pasola Festival

Story Discussion Guide

Children will:

- Understand the impact of homelessness on children.
- Recognize global housing insecurity and its effect on education.
- Reflect on social exclusion and bullying due to poverty.
- Cultivate empathy and respect for all peers.
- Inspire strength and hope in children facing hardship.

Lesson Plan

This story can be used to help young children build emotional vocabulary and recognize that it's okay to feel scared. Use storytelling, role-play, and drawings to help them express and cope with fears.

Learning Outcome

Warm-Up Questions:

- Have you ever felt scared of something?
- What helps you feel better when you're frightened?

During Reading : – Pause to Ask:

- Have you ever felt scared of something?
- What helps you feel better when you're frightened?

After Reading – Discussion Questions:

- Do you think Tumi still feels scared at the end? Why or why not?
- What could you do if a friend is feeling scared?

Activities:

1. Draw Your Fear: Children can draw something they are scared of and share how someone might help them.
2. Role-Play Reassurance: Pair students to act out comforting one another like Tumi's sister or teacher.
3. Make a 'Comfort Box': Create a class comfort box filled with calming items or notes children can turn to when anxious.
4. Story Retelling: Have children retell the story using puppets or soft toys, reinforcing the idea of supportive responses to fear.

Expected Outcomes

- Respect differences such as albinism -
- Understand safety in crowded environments -
- Recognize Indonesian cultural traditions -
- Analyze courage and responsibility - Connect to one common humanity

Horizontal Alignment:

5-8 years

Who Stole Bhaiyya's Smile Ok Om Bok Festival

Get Well Soon – caring for the elderly

Angmo's Yak – caring for an animal

Vertical Alignment

3-5 years:

A Very Important Tree - caring for the environment

3-5 years

Lebo & Gogo – caring for a grandparent

8-10 years

My brother Charlie – caring for a sibling

Bye-Bye Plastic Bags – caring for nature

Applicable SDGs

- SDG 3 – Good Health and Well-being
- SDG 4 – Quality Education

Explanation of SDG Relevance

- SDG 3: The story promotes emotional health in young children by normalizing fear and offering supportive ways to manage it.
- SDG 4: Through the teacher character, the story reinforces the role of schools and caregivers in helping children express and manage emotions constructively.

ABOUT ZAMASAMA

Zamasama is a nonprofit initiative that curates children's stories from diverse cultures and lived experiences around the world. It gives children a window into other communities—and a mirror that affirms their own, helping children recognize the shared humanity that connects us across differences.

Through narratives that gently challenge biases and broaden worldviews, Zamasama helps children see difference not as a barrier but as a bridge. Through the power of stories, we sow the seeds of pluralism that can grow into a more harmonious world for all.