

Chuskit Goes to School

A Guide for Teachers and Parents



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THEMES

Family & Friends

Community

Inclusion & Disability

SUB-THEMES

Caring

Empathy

Story Discussion Guide

- Discover how kites are linked to cultural traditions around the world.
- Understand basic concepts of flight and why some materials or shapes fly better than others. Appreciate how creativity and resilience help solve problems.
- Reflect on how traditions can be shared and adapted using local resources.
- Be inspired to explore STEAM learning through simple, everyday materials.

Lesson plan

This story can be used in classrooms to connect culture, science, and characterbuilding. Children will investigate kite designs, experiment with materials, and learn about global traditions linked to kite flying.

Learning Outcome

Before Reading:

- What would you miss most if you couldn't go to school?
- Do you know someone who uses a wheelchair or crutches? How do they get around?

During Reading :

- Why couldn't Chuskit go to school?
- How does Abdul show that he cares?

After Reading-

- What was the obstacle that kept Chuskit from school?
- How did Abdul make a difference?
- Why is it important to include all children in play and learning?

Activities:

- Build a Ramp (Craft): Use blocks or paper to simulate how ramps help with access.
- Kindness Tree: Students write down one thing they can do to help someone at school or in the neighborhood.
- Accessibility Audit: Walk around school and spot places that may be hard for someone with a disability to access.

Expected Outcomes

Children will understand the importance of inclusion and feel empowered to support their peers with empathy and action. They will begin to see accessibility not as charity, but as everyone's right.

Applicable SDGs

- SDG 4: Quality Education
- SDG 10: Reduced Inequalities
- SDG 16: Peace, Justice and Strong Institutions

SDG Explanation

- SDG 4: Advocates for equal access to education for children of all abilities.
- SDG 10: Encourages efforts to remove barriers for people with disabilities
- SDG 16: Fosters inclusive participation and collaborative action in schools and communities.

ABOUT ZAMASAMA

Zamasama is a nonprofit initiative that curates children's stories from diverse cultures and lived experiences around the world. It gives children a window into other communities—and a mirror that affirms their own, helping children recognize the shared humanity that connects us across differences.

Through narratives that gently challenge biases and broaden worldviews, Zamasama helps children see difference not as a barrier but as a bridge. Through the power of stories, we sow the seeds of pluralism that can grow into a more harmonious world for all.